

CAPE Council for American Private Education outlook

"Voice of the Nation's Private Schools"

February 1993 Number 188

Council Members: American Montessori Society • Association of American Military Colleges and Schools of the U.S. • Christian Schools International • Evangelical Lutheran Church in America • Friends Council on Education • Lutheran Church—Missouri Synod • National Association of Episcopal Schools • National Association of Independent Schools • National Association of Private Schools for Exceptional Children • National Catholic Educational Association • National Society for Hebrew Day Schools • Seventh-day Adventist Board of Education, K-12 • Solomon Schechter Day School Association • U.S. Catholic Conference • **Affiliated state organizations in:** Arizona, California, Connecticut, Delaware, District of Columbia, Florida, Georgia, Illinois, Indiana, Iowa, Kansas, Maryland, Michigan, Minnesota, Missouri, Montana, Nebraska, New Mexico, New York, North Dakota, Oregon, Puerto Rico, Rhode Island, South Dakota, Tennessee, Texas, Virginia, Washington, and Wisconsin

Budget Picture for Education Unclear

As the deadline for the Clinton Administration's budget request to Congress approaches, deficit projections and budget pressures have clouded the picture on where education will be ranked in the fiscal blueprint. But upcoming reauthorization of the Elementary and Secondary Education Act (ESEA) could provide the new President a vehicle for major new investments.

While the education community is calling on a new commitment to education, a few other sources provide a sample of what to expect from the new White House leadership.

President Bill Clinton is expected to unveil his budget request to the Congress on March 23. Although the submission comes late in the budget year, due to the change of Administration, Capitol Hill is patiently awaiting the White House spending priorities. A glimpse of those choices could come in the President's February 17 State of the Union address.

The education community has been patient as well, preparing their arguments for restoring cuts experienced over the past 12 years. One such document was prepared by the Committee for Education Funding (CEF), entitled, *Blueprint for a Better Tomorrow: A Plan for Federal Investment in Education*. The 122-page book outlines the historical national role in education, the current services and needs of the nation's students, and the unfunded

programs that could fulfill those needs.

CAPE, a member of CEF, participated with other education organizations in the drafting and direction of the publication which was prepared specifically for the new Administration and newly-elected Members of Congress. Joyce G. McCray, CAPE executive director, said, "Our united voice with the education community is asking the national leadership to re-focus on where our resources should be directed to meet the needs of children. Disadvantaged students services and federal leadership in innovative programs are crucial areas for new direction."

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The CEF Executive Committee forwarded the *Blueprint* to President Clinton with a letter urging him to move "quickly and boldly to reorder our nation's priorities and to provide the essential financial resources to accomplish America's education goals."

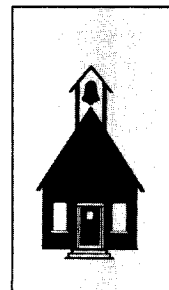
The letter and publication call for "fully funding, by the year 2000, the proven federal education programs that are already in law." Among those programs which consistently

are praised for their effectiveness are Head Start, Chapter 1, Individuals with Disabilities Education, and Pell grants. The letter noted that "only two percent of the total federal budget is invested in the education of our nation's students". It pointed out that "demanding academic excellence from every child, youth, and adult to succeed economically while denying our most disadvantaged students the resources to meet those demands must be addressed by the federal government."

Influence on the Administration's budget will come from various sources, as well as the record Clinton established throughout the campaign. But two sources have been cited as having particular weight in Washington: a private, bipartisan commission, and a moderate Democratic think tank.

Drowned out by the noise of the waning days before the November elections, the bipartisan "Strengthening of America Commission" made its first public report in late October. The 27-member blue-ribbon commission was an offshoot of the Center for Strategic and International Studies. While CSIS is typically involved with issues of international scope, its president, David M. Abshire described the commission's domestic focus very simply: "The No. 1 trouble spot is here at home."

Two recommenda-



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tions from the group were most noticeable. It called on the government to abolish the personal income tax code and replace it with a progressive consumption based income tax that taxes spending but not savings. Secondly, the panel urged the creation of a \$160 billion "Endowment for the Future" with increased spending for research, technology, education and children's programs.

While many of the Strengthening of America Commission's recommendations are yet to be formalized in legislation, the panel endorsed several popular education programs. It recommended an \$87 billion investment over 10 years in the Chapter 1 reading and math program as well as full funding for Head Start, Even Start, and the child immunization programs. It also called for an \$800 million incentive program to attract critically needed teachers to areas as well as another \$25 million annually for loan-forgiveness for top high school graduates who go into the field of teaching.

The Progressive Policy Institute, the policy arm of the moderate Democratic Leadership Council, will have influence with the new Administration as well. In *Mandate for Change*, the think tank calls for a "new compact for opportunity and citizenship". The three primary recommendations center on promoting "charter schools" and other public school choice initiatives, school-based youth programs, and a civilian GI-bill. While national volunteer service is not a new concept to the Clinton Administration, its relationship with schools will be an unfolding experiment.

As policy officials in the new Administration take firmer hold on the reins of power, the direction of priorities should shine brightly on education. Clearly, the education community -- both public and private -- is expecting bold leadership, renewed focus, and greater resources.

"Blue-Ribbon", Private Schools Announced

by Fay O'Brien

The United States Department of Education recently announced the Blue Ribbon Schools Elementary School Recognition

Program winners for 1991-92.

The program gives national recognition to both the public and private schools that are unusually effective in meeting local, state and national goals in educating their students. It further seeks to promote school improvement nationwide through the collaborative self-evaluation required of local school communities seeking to provide high quality education for all of their students. The Blue Ribbon Schools 1992-93 Secondary School Recognition program is currently underway.

CAPE wishes to congratulate the following exemplary private schools for a job well done:

- Mayfield Junior School of the Holy Child, Pasadena, CA
- Saint Simon School, Los Altos, CA
- St. Thomas the Apostle, Los Angeles, CA
- San Diego Hebrew Day School, San Diego, CA
- St. Mary's Academy of the Sister of Loretto, Englewood, CO
- St. Matthew School, Wilmington, DE
- The Cushman School, Miami, FL
- Gulliver Academy, Coral Gables, FL
- The Savannah Country Day School, Savannah, GA
- ASSETS School, Pearl Harbor, HI
- St. Damian, Oak Forest, IL
- St. Luke School, River Forest, IL
- Trinity Lutheran School, Roselle, IL
- Regina Elementary School, Iowa City, IA
- Saint Rosalie School, Harvey, LA
- The Advent School, Boston, MA
- The Fay School, Southborough, MA
- Lighthouse School, Inc., Chelmsford, MA
- The Grosse Pointe Academy, Grosse Pointe Farms, MI
- Mounds Park Academy, St. Paul, MN
- Groves Learning Center, St. Louis Park, MN
- Eden Institute, Princeton, NJ
- Moorestown Friends School, Moorestown, NJ
- Salanter Akiba Riverdale Academy, Riverdale, NY
- Canton Country Day School, Canton, OH
- Lial Elementary School, Whitehouse, OH
- Our Lady of Perpetual Help School, Groves City, OH
- St. Andrew School, Columbus, OH

- St. James White Oak, Cincinnati, OH
- St. John Bosco School, Parma Heights, OH
- Ancillae Assumpta Academy, Wyncote, PA
- Collegio Ponceno, Coto Laurel, PR
- Sacred Heart Cathedral School, Knoxville, TN
- All Saints Episcopal School, Lubbock, TX
- Good Shepherd Episcopal School, Dallas, TX
- River Oaks Baptist School, Houston, TX
- St. James Episcopal School, Corpus Christi, TX
- St. Mark the Evangelist, Catholic School Plano, TX
- Antilles School, St. Thomas, VI
- Eton School, Bellevue, WA
- St. Philomena Catholic School, Des Moines, WA
- Our Lady of Fatima, Huntington, WV
- St. Paul's Lutheran School, Janesville, WI

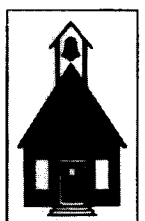
CAPE also administers the Drug-Free School Recognition Program on behalf of the United States Department of Education for private schools. Public and private school educators are currently reviewing applications for both programs in order to make recommendations of schools that will be site visited.

In May, CAPE will mail approximately 20,000 letters announcing the Blue Ribbon Schools 1993-94 Elementary School Recognition Program and the Drug-Free School Recognition Program inviting private schools to participate. The letter includes a request for application sheet. CAPE will mail out an application upon receipt of this request form.

Please write or call for more information: Project Coordinator, Recognition Programs; 1726 M Street NW, Suite 1102; Washington, DC 20036-4502; (202) 659-0016.

New Directory Lists Matching Gift Companies

The Council for Advancement and Support of Education (CASE) has announced the 1993 edition of *Matching Gift Details*, a tremendous resource for educational fundraisers. The National Clearinghouse for Corporate



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Matching Gift Information, operated by CASE, promotes the publication as a way to identify matching companies more easily.

The new edition lists 1,041 parent matching gift companies and more than 5,300 subsidiary companies whose employees are eligible for matching gifts. In total, *Details* contains 26 different types of data on each parent matching gift program.

Details also contains CASE's "Matching Gift Statistics," which show the number of companies with particular guidelines and indicate five-year trends. Plus, the volume contains indexes of companies with match ratios of 2:1 or greater and geographic break-outs of companies according to the location of their matching gift administrator.

Every year, matching gifts generate more the \$150 million for educational, cultural, and community service non-profit institutions and organizations. CASE's *Matching Gift Details* helps fund raisers identify the companies that will match gifts to their types of nonprofit organizations.

The 1993 edition of the 172-page directory is now available. The prices are \$67 for CASE members and \$93 for nonmembers. For more information, write to John Gunn at CASE, 11 Dupont Circle, Suite 400, Washington, DC 20036-1261, or call (202) 328-5978.

Legislative Update:

House Holds ESEA Hearings

The House Elementary, Secondary and Vocational Education Subcommittee has set four days of hearings so far on the reauthorization of the basic federal education act. The Elementary and Secondary Education Act (ESEA), set to expire early next year, could be the focal point of education reform debate in the 103rd Congress.

Subcommittee Chairman Dale Kildee (D-Michigan) announced that the panel will hold hearings on February 2, 4, 18, and 25. The legislation introduced to reauthorize federal programs of support to schools is H.R. 6.

Senate Approves Riley Nomination

Former South Carolina Governor Richard Riley was confirmed by the Senate to be

Secretary of the Department of Education by voice vote on January 21.

In approving the nomination, Labor and Human Resources Committee Chairman Edward M. Kennedy (D-Massachusetts) spoke of the reform governor's efforts as a prelude to his work in the Department.

"I am confident that Governor Riley will be equally successful as Secretary Riley, and bring to the national level the same excellence and success in education that characterized this tenure in South Carolina. We look forward to working with him on transforming the Nation's schools," Kennedy stated.

The Senator had included in the *Congressional Record* a memo prepared by the Congressional Research Service that reviewed Riley's performance in education as Governor as well as the results of the "Education Improvement Act of 1984" he helped get enacted.

Besides increased SAT scores and a 7 percent increase in the proportion of high school graduates who directly entered college, the memo listed "a 13 percent decrease in private school enrollment between 1983-84 and 1988-89, while public school enrollment marginally increased". These trends were listed under "Evidence of Implementation and Effects of the EIA."

Parental Leave Bill Passed and Signed

The "Family and Medical Leave Act", which was previously vetoed by President Bush, was the first major legislation passed by the 103rd Congress.

The legislation would mandate that businesses give up to 12 weeks of unpaid leave to an employee at the birth or adoption of a child, or when a child, spouse or parent are seriously ill. While the bill exempts any entity which employs less than 50 workers, it does expressly include any local educational agency as well as "any private elementary and secondary school".

The proposal guarantees employers must maintain the job for a worker on such family or medical leave. While the business is not required to pay salary during the leave, it must continue to maintain the health benefits of the employee on leave.

President Clinton signed the bill into law in a Rose Garden ceremony on

February 5.

CAPE Legislative Conference & Leadership Award Dinner

Over 85 persons have registered for the 3rd Annual CAPE legislative Conference to be held March 16 & 17, promising to make it our biggest and best year yet. Further, formal invitations to the First Annual CAPE Education Leadership Award Dinner have been mailed. Those persons wishing to attend either event should call immediately as only a few spaces remain available.

Capenotes:

▶ The National Association of Independent Schools (NAIS) has just published "**The Search Handbook: A Step-by-Step Guide to Selecting the Right Leader for Your School**". This 110-page book brings together the experience and knowledge of a dozen independent school experts, including professional search consultants, school heads, and board chairs.

The book covers the search process from start to finish. It includes chapters on whether or not to hire a consultant; selecting a search committee; legal and ethical concerns; candidate evaluation; interviewing; and steps toward a successful transition. Extensive appendices provide sample advertisements, and school profiles.

The price of the publication is \$18 for members and \$22 for non-members plus postage. For more information, write the Order Department at NAIS, 75 Federal Street, Boston, MA 02110 or phone (617) 451-2444.

▶ The new edition of *Education Programs That Work* has just been published by Sopris West, Inc. The catalogue lists all of the programs of the National Diffusion Network. The forward, written by the U.S. Department of Education's Director of Programs for the Improvement of Practice Eve Bither, states "The National Diffusion Network (NDN) can play a critical role in attainment of the [National Education] Goals. NDN is a dissemination program which strives to eliminate the need to "reinvent the wheel."



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CAPE administers the Private School Facilitator Project to help private schools learn more about and utilize NDN programs. Write CAPE/NDN for more information to the attention of Dr. Charles Nunley.

Copies of *Education Programs That Work* can be purchased for \$11.95 plus \$3.00 shipping and handling from Sopris West Inc. at 1140 Boston Avenue, Longmont, Colorado 80501 or call (303) 651-2829.

▶ A newly-formed **National Lead Information Center** is operated by the non-profit, nongovernmental National Safety Council under a grant from four federal departments and agencies. Citizens throughout the U.S. now can call 1-800-LEAD-FYI (1-800-532-3394) to obtain information about lead poisoning prevention.

By calling the toll-free number, persons can request an information package describing how to help protect children from lead poisoning. The package includes a brochure, three fact sheets and a list of state and local contacts who can provide additional information.

Lead is a highly toxic metal producing a range of harmful health and environmental effects, particularly in children and fetuses.

Lead exposure arises from several sources including contaminated air, soil, water and food. Another exposure is lead-based paints, which are no longer marketed in the U.S., but still pose risks in older homes and schools as a result of chipping and decay.

▶ Teachers who use the **A & E, Arts & Entertainment Network** to enhance their curriculum are invited to enter the A & E National Teacher Grant Competition for a chance to win \$2,000 and video equipment for the school.

To receive entry forms and/or study guides, teachers may contact their local cable operator or write to: P. O. Box 1610, Grand Central Station, New York, NY 10163. Deadline for A & E National Teacher Grant Competition entries is March 1, 1993.

A & E's wide variety of quality entertainment is available to 60 million households in the United States and Canada via more than 8,400 cable systems. The network's 24-hour-a-day schedule is a mix of the best in drama, documentaries, the performing arts, and comedy.

▶ The publisher of *Science Weekly* announced that free sample copies of the publication are available in classroom sets

which include 30 copies plus a teacher's guide. Teachers, parents, community agencies, and business are encouraged to take advantage of this offer and to order as many sets as they need.

Science Weekly, a science-based language arts supplement, is published on seven different reading levels ranging from grades K-8. The colorful four-page publication addresses a single current science topic in each issue.

The activities and exercises presented in each issue reinforce skills across the curriculum. The accompanying Teacher Notes provide the necessary background information to make it easy for parents to use as well.

Because the weekly publication spirals nature throughout the levels, teachers and parents can easily integrate different reading levels in one easy lesson. It is also ideal for use in ESL, special education, remedial, and bi-lingual classes.

Mail your name, address, grade level(s) desired, number of sets requested and a \$2.00 check or money order to cover the postage and handling to: *Science Weekly* Inventory Giveaway, 2141 Industrial Parkway, Suite 202, Silver Spring, MD 20904.

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a coalition of 14 national associations serving private schools K-12
 Editor: Greg D. Kubiak Executive Director: Joyce McCray
 [ISSN 0271-1451]

Outlook is published monthly (September to June) by the Council for American Private Education. Annual Subscription is \$10.

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 Washington, DC 20036

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