

## Washington...



### Senate Studies Proposals for National Service

"I have never before done anything political or patriotic or unselfish because no one ever asked me to," a Peace Corps volunteer explained in 1962. But if the sponsors of H.R.6868 and S.1843 have their way, American youth will not remain uninvited bystanders for long. On their 18th birthdays they will be asked to participate in volunteer service activities as part of a national service program.

Rep. Leon Panetta (D-CA) and ten colleagues in the House, and Sens. Paul Tsongas (D-MA) and Alan Cranston (D-CA) on the other side of the Hill, have sponsored legislation authorizing the creation of presidential commissions to study national service and volunteerism. The Senate Subcommittee on Child and Human Development held hearings on March 13, at which testimony was offered by six members of Congress and five panels of witnesses.

The legislation calls for establishing a 25-member commission, 7 members of which would be young people between the ages of 17 and 25.

Subcommittee Chairman Cranston said in his opening statement, "We need to reestablish in our people the virtues of volunteer service as a form of patriotism and to rekindle the spirit of working for the betterment of society." Sen. Tsongas testified: "A new, national commitment to service could...turn our society away from the extremes of the 'me generation' of the 1970's. . . ." He recalled that nearly 70 years ago William James wrote in favor of the idea of national service in his essay "The Moral Equivalent of War," predicting that young Americans who engaged in such service would "get the childishness knocked out of them, and would come back. . .with healthier sympathies and soberer ideas."

### U.S.C.C. Protests School Lunch Program Cutbacks

Responding to President Carter's proposal to reduce school lunch funds, Rev. Thomas Gallagher, secretary of education for the United States Catholic Conference, said such cuts would jeopardize the Catholic school feeding program which now provides ". . .countless children with their only daily hot nutritious meal. . . ."

In his March 26 testimony before the House Subcommittee on Elementary, Secondary and Vocational Education, Father Gallagher contended that the Administration was in error in assuming that "paying" children could spend an additional five cents on their lunches, a price hike proposed by Carter. "This could not be further from the truth," he said. "Most of the paying students come from families whose incomes are not far above the reduced price cutoff line. . . . A sizeable drop in the number of paying students in any one program will have a detrimental impact on the total program."

### Legislative Update

#### Student Loans

H.R.5192(Educational Amendments of 1980) passed House November 7, 1979, with no provision for loans to parents of secondary school students.

S.1870(Reauthorization and revision of existing student loan programs; Williams, D-NJ) reported by Senate Subcommittee on Education, Arts and Humanities on March 25 with no provision for loans to parents of secondary school students. A markup of S.1839(Educational amendments of 1980) by full Committee on Labor and Human Resources expected shortly after April 15.

#### Basic Educational Opportunity Grant Program

H.R.5192(see above) did not extend BEOG program to elementary/secondary school students.

Nor did student aid package reported by Senate Subcommittee on Education, Arts and Humanities.

Committee on Labor and Human Resources expected to consider S. 1839(see above) after April 15.

### Youth Employment Initiatives

H.R.6711(Perkins, D-KY)

S.2385(Williams, D-NJ *et al*)

See March *Outlook* for bill description.

House bill awaiting markup by Subcommittee on Elementary, Secondary and Vocational Education. Must be reported out by full Committee on Education and Labor by May 15 to be included in fiscal year 1981 budget. House Budget Committee approved resolution delaying initiative until FY 1982.

In the Senate, the education portion of the bill is pending before the Subcommittee on Education, Arts and Humanities, which held hearings March 7. The Senate Budget Committee also approved a resolution delaying the program for a year.

### Assistant Secretary for Private Education

H.R.6289 (Guarini, D-NJ)

Pending before House Elementary, Secondary and Vocational Education Subcommittee.

Office of Nongovernmental Education, to be headed by Assistant Secretary of Nongovernmental Education.

S.2205 (Moynihan, D-NY)

Pending before Senate Governmental Affairs Committee.

### Tuition Tax Credits

More than 50 bills have been introduced, 8 of which deal exclusively with elementary and secondary education. 17 encompass all levels of education, illustrative of which is H.R.366 (Gradison, R-OH *et al*), pending before House Ways and Means Committee.

S.1095(Moynihan, D-NY and Packwood, R-OR) is pending before the Senate Finance Committee.

### Charitable Deduction to Extend to Non-Itemizers

H.R.1785(Fisher, D-VA and Conable, R-NY)

S.219(Packwood, R-OR and Moynihan, D-NY)

House bill pending before Ways and Means Committee with 193 co-sponsors.

Senate bill pending before Finance Committee with 41 co-sponsors.

### Presidential Commissions on National Youth Service and Volunteerism

H.R.6868(Panetta, D-CA *et al*)

S.1843(Domestic Violence Prevention and Services Act) Title II (Tsongas, D-MA)

House bill pending before Select Education Subcommittee and Military Personnel Subcommittee. Tsongas amendment added to S.1843 as Title II, favorably reported by Subcommittee on Child and Human Development. Full Committee on Labor and Human Resources marking up on April 24.

### Sunset

H.R.5858(Long, D-LA)

S.2(Muskie, D-ME); amendment #517 to S.2 (Javits, R-NY); and S.445(Percy, R-IL)

See March *Outlook* for bill descriptions.

House bill awaiting markup or further hearings by Rules Committee (Subcommittee on the Legislative Process).

Senate bills pending before Governmental Affairs Committee.

### Testing

H.R.4949(Weiss, D-NY *et al*)

H.R.3564(Gibbons, D-FL)

See March *Outlook* for bill descriptions.

Pending before House Elementary, Secondary and Vocational Education Subcommittee.

### Asbestos in Schools

H.R.3282(passed House December 13)

S.1658 (Javits, R-NY)

To provide funds to help detect and remove asbestos in school buildings.

Subcommittee on Education, Arts and Humanities reported bill on March 25. It is expected to come before Labor and Human Resources Committee by end of April.

## Capenotes

. . .The Minnesota Association of Private School Administrators has been approved enthusiastically by the CAPE Board as a CAPE Associated Organization.

. . .CAPE represented private schools at recent briefings about program placement within the new Department of Education as well as at White House budget briefings.

. . .Among meetings attended recently by the Executive Director were the annual meeting of the National Association of Independent Schools in New Orleans and the annual meeting of the Lutheran High School Association of Greater Milwaukee. Robert L. Smith also addressed the New Mexico Association of Non-Public Schools in Albuquerque and presided over a Technical Assistance Workshop for Private School Administrators in San Juan, Puerto Rico.

. . .Private schools are represented by CAPE on the Ad Hoc Committee on Copyright Law which seeks to accommodate the interests of education and commerce in the area of copyrighted educational materials.

. . .CAPE has been participating in National Institute of Education meetings on urban education.



## And Beyond

### Surrogate Grandparents, Substitute Grandchildren

"Preschool-Geriatric Center" may sound like a contradiction in terms to some, but not to the American Lutheran Church. Its Trinity Lutheran Preschool in Norwalk, California, is housed in a complex that includes a church, an elementary school, a geriatric center and a retirement home.

Within that setting, small children learn to accept and enjoy the company of elderly people who, in turn, are cheered by the companionship of preschoolers. A cross-age teaching and learning situation develops in which the children share their skills in fingerpainting and clay modeling and the older adults explain and demonstrate the mysterious workings of ice cream makers and butter churns.

The program provides youngsters with the company of caring adults beyond the classroom hours and brings the noise and high-spirited activity of childhood into the solitude of the retirement home.



### Sumer Is Icumen In

Children may not yet be going to school 12 months a year, but teachers and administrators continue to learn during the warm weather. Among this summer's array of programs are the following by two of CAPE's member organizations:

The National Association of Independent Schools offers several workshops, the registration

deadline for which is May 1: Elementary Mathematics, K-8; Alternatives in Mathematics, 8-11; Prescriptive Mathematics, K-8; Teaching Writing, 4-10; Reading and Study Skills, 7-12; College Counseling; Workshop on Wheels for Secondary School Librarians; Learning Styles/Teaching Styles: Approaches to Classroom Management, 5-12. For information write William L. Dandridge, Associate Director of Academic Services, NAIS, 18 Tremont Street, Boston, MA 02108.

The National Catholic Educational Association's Inservice office lists nine summer institutes. The topics are: The Educational Ministry and the Family; Family and School: Partners in Moral and Faith Development; From Discipline to Discipleship—The Elementary Years; Planning the Kindergarten—A How-to Workshop for Administrators and Consultants; Teaching Approaches to Kindergarten and the Child's Earliest Experience—a How-to Workshop for Kindergarten/Early Childhood Teachers; Educational Leadership: A Look at the 80's; A Principals' Effectiveness Training Institute; The Catholic School: A Doer of Justice; Leading the Catholic School Into the 1980's. For information on dates and places, write Bro. Bruno V. Manno, Director, Inservice Office, NCEA, One Dupont Circle, Washington, D.C. 20036.

### "We Do Not Have to 'Ride with the Federales' "

The state of Kentucky is contesting the October 1979 ruling of its highest court, prohibiting it from setting educational standards for private schools. (*Outlook*, December 1979, p.4.) The Kentucky Supreme Court held that the state constitution did not allow prescription of curricula, textbooks or teacher training standards.

In a March 17 petition requesting the U.S. Supreme Court to review the state court's decision Kentucky protested that it could not allow a child ". . .to be denied his constitutionally protected right (to equal educational opportunity) by choice of the parent."

The state argued that the case should have been decided under federal, rather than state, law. However, the Kentucky court had specifically disavowed an obligation to the federal law, saying ". . .it is obvious that. . .the Kentucky constitution is more restrictive of the power of the state to regulate private and parochial schools than is the first amendment to the federal constitution. . . .Consequently, (we are not required) . . .to ride with the Federales in order to reach a decision."

# Capeline



... a Medieval  
footsoldier's helmet

- **Desegregation Grants:** The National Institute of Education is accepting grant proposals under its Program of Research Grants on Desegregation. Awards will be made for "research to increase or synthesize knowledge about desegregation, in order to improve the education of children in multi-racial and multicultural schools." The closing date for small grant proposals (under \$15,000) and for major grant preliminary proposals is May 22. Write Desegregation Studies Team, EPO, Stop 20, NIE, Washington, D.C. 20208.
- **Summer West in Private School Administration:** University of San Francisco's School of Education is offering courses uniquely geared to needs of private school administrators. Deadline for pre-registration is May 15. Write Rev. Edwin J. McDermott, S.J., ICEL, University of San Francisco, San Francisco, CA 94117.
- **Energy Grants:** The Department of Energy has opened the second funding cycle for school programs under the Energy Conservation Policy Act. Schools are eligible for energy audit grants under this phase of the Act. Applications must be made by May 30 through state energy agencies. For schools that have completed energy audits and are ready to install energy-saving devices, the Department will take applications for technical assistance and energy conservation grants. These applications must also be made to state agencies, the deadlines for receipt of which vary among the states from June 2 to August 29.
- **Commissioner's Discretionary Program:** The Office of Education has proposed regulations and criteria by which it will grant funds reserved for the Commissioner's Discretionary Program. The program "assists in the development or demonstration of innovative techniques or approaches that contribute to the solution of educational problems." The Commissioner is given discretion to fund several types of activities "that do not necessarily fit within existing OE program priority areas." The regulations appear in the March 12 issue of the *Federal Register* (pp.16142-16144). The public is invited to comment by May 12. Write Joyce D. Stern, Division of Planning and Budgeting, U.S.O.E., 400 Maryland Avenue, S.W., Washington, D.C. 20202.
- **Grants for Research on Knowledge Use and School Improvement:** The closing date for receipt of applications for grants under this program is May 13, 1980. (see description in *Outlook*, February Capeline).
- **Christian Education Week:** "To Equip God's People" is the theme for Christian Education Week, set this year for April 20-26. More than 350 members of Christian Schools International are involved in celebrating "the fact that Christian day schools are based on God's Word, incorporating that Word into each subject each day, thereby complementing the Christian home and Christian church in the task of equipping God's people."
- **NASSP Nonpublic Schools Committee:** The Committee for Nonpublic Schools of The National Association of Secondary School Principals has met twice since its formation last July. The seven-member group has defined its purpose as follows: ". . .to promote a concern for nonpublic education in America, to support educational diversity and parental freedom of choice in schooling whether public or nonpublic, and to identify and evaluate issues at the national level that tend to increase governmental control and decrease the freedom of local schools to serve their respective communities in unique and diverse ways." The Committee is chaired by Michael J. Guerra, Headmaster, Loyola School, New York City. Members Are: William D. Geer, Jr., Principal, The Parker School, Chicago; Sr. Zita Green, OSF, Ass't Sup't of Schools, Rio Piedras, P.R.; Sr. Rosemary Hocesvar, OSU, Coordinator, Secondary Dep't, Diocesan Education Office, Cleveland; Bruce Keuning, Principal, Valley Christian High School, Cerritos, CA; William A. Oates, Rector, St. Paul's School, Concord, N.H.; and Benjamin R. Shute, Jr., Principal, Upper School, Sidwell Friends School, Washington, D.C.

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